BEYOND THE BOOKS EDUCATIONAL FOUNDATION

...is a not-for-profit corporation whose goal is to provide a long-term, self-sustaining financial base to fund innovative academic programs in Unit 5 and District 87 public schools which are beyond the limits of normal tax support. Organized in 1992, the foundation is a group of private citizens and is not part of either school district. The Boards of Education of both districts encouraged the Foundation's formation and strongly support its efforts.



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2007-2008 GRANT AWARDS

Educators in Unit 5 and District 87 submitted <u>eighty</u> applications requesting a total of \$69,488. The Foundation awarded \$29,700 toward 35 projects. Since 1992, \$249,604 has been awarded to support 347 projects.



Elementary Schools

- Amy Schumacher, Angela Ray \$300 Fox Creek "Geocaching High Tech Hide and Seek"; A GPS device and a hunger for adventure are all you need for high tech treasure hunting.
- Joe Ferguson, Jon Graham \$600 Irving "We CAN All Get Along"; School-wide team building games to promote unity, group social skills, problem-solving and cooperative skills.
- Betty Kinzinger \$292 Northpoint "Stained Glass Magna Tile Explorations"; Experience right side brain training through creative play; 3-D thinking patterns, spatial problem-solving, logical thinking and math reasoning.
- Holly Tindall, Maureen Backe \$400 Northpoint "Read Away with Playaways"; Playaways can assist students to become hooked on reading by combining technology and literature.
- Cathy Haas \$120 Oakland "Building Self Esteem Through Music"; Six copies of Red Grammer's (musical artist) CDs and Teachers' Guides.
- *Carol Johnson* \$950 <u>Prairieland</u> "Science Becomes Larger than Life with a Digital Microscope"; Students will have cells and other slide specimens come to life through the use of a digital microscope.
- Suzie Schertz, Lynne Roberts \$902 Prairieland & Sugar Creek "Assistive Technology Audible Access to Literature"; Teachers will be able to scan all types of literature into the Kurzweil system and make an audio file for MP3 players.
- Karen Ritacco, Kristen Prahl, Molly Achord, Jamie Aeschliman, Mary Olson \$800 Sheridan; "Parents and Kids Read & Play the Kindergarten Way"; A two-part parent workshop addressing kindergarten reading and math skills. Parents will be provided with materials to reinforce these concepts at home with their children.
- Sonja Huddleston, Phyllis Pederson, Ellen Lorber, Ken Hamerlinck \$300 Sheridan "Literacy Listening Library"; The 'Literacy Listening Library' is designed to help improve reading fluency and comprehension for first graders in the classroom and at home.
- *Chris Bohne* \$1,450 <u>Stevenson</u> "World Record Problem Solving"; Working cooperatively students will solve problems based on world records and share their solutions using an interactive Smartboard.
- *Dani Loseke* \$300 <u>Stevenson</u> "Little Language Learners"; To promote language and early literacy in students with special needs through the use of kinesthetic manipulatives.
- Dani Loseke \$295 Stevenson "Learning Through Touch"; Early learners and students with special needs will successfully use the computer by simply touching the screen.
- Lisa Clover \$150 Stevenson & Irving "Get a Grip on Writing"; Provide students and teachers with a variety of adapted pencils, grips, and techniques to develop the mature pencil control needed for legible writing.
- *Tiffany Taylor, Kim Page* \$1,026 <u>Towanda</u> "Love and Logic Parent Workshop Series"; Introduce parents to Love and Logic techniques to learn effective parenting methods.
- Susanne Casey, Teresa Shaver, Latrice Ryan, Susan Hurliman \$1,825 Washington "The Kindergarten Hall of Learning"; Creation of four exciting, multifaceted learning stations in the common area outside of our classrooms for shared use by all of our kindergarten students.

Joint Grant - District 87 / Unit 5 Elementary Schools

Developed through the collaborative efforts of teachers from both Districts

Teri Merna, Cathy Haas and Mary Aper, Tena Sprau - \$1,000 - Oakland & Parkside "Lights, Camera, READ!"; Children will visit a Drama Work Station in their classrooms, retell books read in class, and will create, plan and present a play for their partner school.

Junior High / Middle Schools

- *Tina Thomas, Kathy Cook* \$1,500 <u>BJHS</u> "Experiencing Culture Part II"; Students will become familiar with heroic people from various ethnicities and experience cultures through literature, music, drama, writing, art, and the Internet.
- *Michelle Sapp* \$570 <u>BJHS</u> "Where There's A Will, There's An 'A' "; Incorporate a complete middle school study skills program focusing on study skills, test taking, organization, managing time, and developing healthy habits to be reused annually.
- Josh Jett, Crystal South-Law \$1,560 <u>BJHS</u> "Click Into Learning"; 'Click Into Learning' employs differentiated instruction which helps both students and teachers evaluate learning.
- Jamie Wolfe, Michelle Sapp \$510 <u>BJHS</u> "Let's Get Real Using Book Baskets to Help Teens Tackle Tough Issues"; Through the use of book baskets, assist students in working through some adolescence issues by providing quality literature to meet their needs.
- *Michelle Sapp, Nancy Von Holton* \$278 <u>BJHS</u> "Putting Reading Into 'Action'"; Provide struggling readers with motivating and skill-building magazines at an interest level (grades 6-12), but accessible reading level (grades 3-5).
- Rita Gyires, Michelle Glatt, Kari Hennefent \$2,974 CJHS & KJHS "A Golden Gate to Collaborative Learning"; Move beyond the classroom walls with Smart Technologies Bridgit Software; application allows students and teachers to share voice, video, and data over the Internet.
- *Martha Kindred* \$1,667 <u>KJHS</u> "U-TEC (Using Technology to Enhance Communication)"; Project to increase student communication skills in new, more effective ways.
- *Kimberly Brandon -* \$287 <u>KJHS</u> "Introduction to Robotics"; Students will experience the fundamentals of robotics and sensor systems with build-it-yourself mini-robots and then construct their own robots.
- *Todd Lanning* **\$1,000** <u>KJHS</u> "Exploration of Saltwater Reef System"; Diverse learners can explore a living reef environment through various learning methods -from simple observation to a controlled experiment.
- Shawn Schwerman, Zack Gilbert, Dave McMorris, Courtney Knowles \$300 PJHS "Geocaching in Sixth!"; Students will use GPS units to find geocaches located throughout the area.
- Shawn Schwerman \$1,100 PJHS "'Clickers' in the Classroom"; Students will use remote Personal Response Systems (PRS) to respond to informal and formal assessment.

High Schools

- *Robert Vogel* \$744 <u>BHS</u> "Weather Station Data Measurement & Analysis Project"; To teach students math, science, geography and technology through weather conditions via lesson plans that align with education standards.
- *Liz Guzaldo* \$2,835 <u>BHS</u> "Writing For Success"; Increasing writing length, cohesiveness and expression utilizing technology.
- *Berny Chiaro* \$300 NCWHS "Freshman Mentoring Program"; The program is designed for students to establish and maintain strategies which promote successful high school experiences.
- *Lisa Tomlin* \$295 NCWHS "It's Time for Science"; Stopwatches will allow students to independently investigate a variety of scientific concepts such as motion, heart rate, work and genetic manipulation.
- *Lisa Tomlin* \$280 NCWHS "Boning Up On Biology"; Students will use the skeleton to compare the bones of humans with other organisms; and will link structure to function, and study human body motion.
- *Mary Jo Douglass* \$412 NCWHS "Laboratory Videos"; Students will be able to record lab activities and present them to the class for analysis of lab technique and safety.
- *Megan Novotney* \$1,798 <u>NCWHS</u> "Window to the World"; Students will use a Smartboard in conjunction with eMaps software to create multimedia presentations detailing ethnic conflicts occurring in the world.
- *Trena Loomans* \$580 NCWHS "Peaceable School Peer Mediation Program"; The program has proven to be an effective innovative proactive program, which encompasses the entire school through positive conflict resolution.